

**BUDHA DAL PUBLIC SCHOOL PATIALA**  
**FINAL TERM EXAMINATION (19 February 2026)**

**ENGLISH**

**Class - IX (Set - A)**

Time Allowed: 3 hours

Maximum Marks: 80

**General Instructions:**

1. This question paper comprises 10 questions. All questions are compulsory.
2. The question paper contains three sections:  
Section - A Reading Skills (20 marks)  
Section - B Grammar and Creative Writing Skills (34 marks)  
Section - C Literature (26 marks)
3. Attempt questions based on specific instructions for each part.

**Section - A (Reading)**

(10)

**Q1. Read the passage carefully.**

1. Darjeeling tea, called the "Champagne of teas", was the first Indian product to get the Geographical Identification (GI) tag in 2004 for its distinctive aroma and flavour. About 87 gardens in Darjeeling which employ about 55,000 workers produce approximately 7 million kg of tea, most of which is exported.
2. Inferior quality of tea from Nepal is being imported and then sold and re-exported as premium Darjeeling Tea. Nepal shares similar climatic conditions and terrain and produces tea at a lower price because of less input costs, particularly labour, and fewer quality checks. Even though the quality is no match, the tea from Nepal poses serious challenge to Darjeeling Tea.
3. The influx of tea from Nepal picked up pace in 2017, when the 107-day agitation and shutdown in the Darjeeling hills due to Gorkhāland agitation brought tea production to a halt. Since a substantial amount of Darjeeling tea is exported, exporters switched to cheaper varieties of tea, including the inferior quality of imported variety from Nepal. Tea planters and industry experts admit that tea industry in Darjeeling has not recovered from the damage it incurred in 2017.
4. Tea production in Darjeeling which used to be around 10-12 million kg a decade back now stands at 6.87 million kg (2001). Industry experts say that the decline in production is due to multiple factors including the climate change, declining yields and high absenteeism among workers. The tea bushes are older than in other parts of the country. Uprooting and planting them again is both time consuming and cost intensive. Because of the hilly terrain of Darjeeling there is no land left for expansion of tea gardens.
5. In November 2021, the Tea Board of India issued a notification to restrict the import and distribution of inferior quality tea. It asked those who were packaging tea to give source of origin of tea and details of blended tea. Packaging staff, further reduced their purchase of Darjeeling Tea after the notification impacted prices. Global factors like the demand from European markets in the wake of the Russian-Ukraine war have compounded the problems.
6. Darjeeling tea is under acute stress and urgently requires government aid and attention as 40-50 per cent of estate owners are looking to sell their tea gardens.

Answer the following questions, based on the passage above.

1. How does the setting contribute to the overall mood and atmosphere of the description given in the passage?
  - a) It gives a sense of flavour and aroma
  - b) It gives a sense of hope
  - c) It gives a sense of threat
  - d) Both (a) and (c)
2. Tea from Nepal is being exported because of the following reason:
  - a) Nepal tea is of superior quality
  - b) Nepal tea is cheaper
  - c) People do not like Darjeeling tea
  - d) Climate of Nepal is different from that of Darjeeling

A - 1



3. Complete the following suitably:  
Decline in production is due to multiple factors including the climate change, .....
4. Rectify the given false statement:  
Superior quality of tea from Nepal is being exported and then re-exported as Premium Nepal Tea.
5. Answer in a sentence why Darjeeling tea is nicknamed the 'Champagne of tea'?
6. Answer briefly why tea production in Darjeeling came to a halt in 2017?
7. Give two reasons why tea from Nepal is cheaper than tea from Darjeeling?
8. What notification was issued by the Tea Board of India in 2021?
9. Why is uprooting of old tea plants in Darjeeling and replanting in new tea gardens is very difficult?
10. Find the word in 'para 3' which means anxiety.

(10)

**Q2. Read the passage carefully.**

1. My grandmother, like everybody's grandmother, was an old woman. She had been old and wrinkled for the twenty years that I had known her. People said that she had once been young and pretty and had even had a husband, but that was hard to believe. My grandfather's portrait hung above the mantelpiece in the drawing-room. He wore a big turban and loose-fitting clothes. His long, white beard covered the best part of his chest and he looked at least a hundred years old. He did not look the sort of person who would have a wife or children. He looked as if he could only have lots and lots of grandchildren. As for my grandmother being young and pretty, the thought was almost revolting. She often told us of the games she used to play as a child. That seemed quite absurd and undignified on her part and we treated it like the fables of the Prophets she used to tell us.
2. She had always been short and fat and slightly bent. Her face was a criss-cross of wrinkles running from everywhere to everywhere. No, we were certain she had always been as we had known her. Old, so terribly old that she could not have grown older, and had stayed at the same age for twenty years. She could never have been pretty; but she was always beautiful. She hobbled about the house in spotless white with one hand resting on her waist to balance her stoop and the other telling the beads of her rosary. Her silver locks were scattered untidily over her pale, puckered face, and her lips constantly moved in inaudible prayer. Yes, she was beautiful. She was like the winter landscape in the mountains, an expanse of pure white serenity breathing peace and contentment.
3. My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs.

**Based on your understanding of the passage, answer the questions given below:**

1. What seemed 'absurd and undignified' on the narrator's grandmother's part? Choose the correct option.
  - a) The ghost stories she used to listen as a child
  - b) The games she used to play as a child
  - c) The way she spoke to the narrator's grandfather
  - d) None of the above
2. What was hard to believe for the narrator? Choose the answer from the options given.
  - a) The grandmother was a pretty woman
  - b) The grandmother was short and bent
  - c) The grandfather had a long beard
  - d) The portrait of the writer's son was hung in the room



- Complete the following sentence suitably.  
 Apart from his grandmother, the writer talks about his .....
4. Rectify the given false statement.  
 The writer of the passage talks about his son and daughter.
  5. What type of dress did the writer's grandfather wear?
  6. What words does the writer use to describe the games his grand-mother played as a child?
  7. Describe a few physical features of the writer's grandmother.
  8. Reading the passage, do you think the writer speaks in a appreciative manner, about his grandmother?
  9. How does the writer describe his grandfather?
  10. Find the word in 'para 1' which means 'disgusting'.

#### Section - B (Writing & Grammar)

**Q3. Attempt any one of the following:**

As the Head Boy/ Head Girl of your school, you are organising a Career Counselling Session for Classes IX - XII. The students of your school have to be informed about it. Write a notice giving details of it to be displayed on your school notice board. (4)

OR

As Aarav/ Aaradhya, a student of Class X, write an e-mail to the Principal in about 50 words requesting for a workshop on time management skills to help students balance studies and extracurricular activities.

**Q4. Attempt any one of the following:**

Write a factual description on "A Bustling Area : The local city market or a Shopping Mall" (5)

OR

Write a dialogue between the SHO of Police Station and a resident whose pocket was picked while he was travelling by bus. The opening sentences have been given below. Write at least 5 dialogues each for SHO and the resident.

Resident : Good morning! May I come in, Sir?

SHO : Very good morning! How can I help you?

**Q5. Attempt any one of the following:**

Write a letter to the Editor of "The Hindustan Times" about the pollution caused by plastic carry bags. (Word limit 120) (7)

OR

You are Neel/ Neelam of 52, Rose Apartments, Rohini, New Delhi. Write a letter of complaint to the Proprietor of Samsung Electronics, Delhi regarding the microwave that has stopped working within two months of purchase.

**Q6. Attempt any one of the following:**

In today's life we see many child labourers working in hazardous industries. Though there is a law to prevent child labour but no one cares. Write an article on the issue of "Child Labour" and how society can help. Take help from MCB Unit "Children". (Word limit : 150) (8)

**Hints:**

Causes - over population, poverty, lack of education and awareness, no aid from govt., Debt, Trafficking, children work in factories, hotels, household tasks, industries, poor working conditions leads to health issues, low wages, exploitation, Govt & NGO's come forward

OR

Taking cues from MCB Unit Sports and Games, write an article on "Importance of Sports and Games in Education". (Word limit : 150)

**Hints:**

holistic development, better concentration, resilience, never give up, reduce stress, physical fitness, mental agility, discipline

**Q7. Fill in the blanks (i) - (iii) with the appropriate option from those given in brackets.**

They (i) ..... (has/ have) not yet seen the movie so don't give spoilers. (3)

(ii) ..... (do/ does) anyone know where the train station is?

The teacher or the students (iii) ..... (has/ have) to inform the principal.

A - 3

- Q8. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction against the correct blank number. The first one has been done as an example. (4)
- |                                                         | Incorrect<br>informed | Correct<br>inform |
|---------------------------------------------------------|-----------------------|-------------------|
| e.g. This is to informed all the students that          | (a) .....             | .....             |
| the school have organized a Social                      | (b) .....             | .....             |
| Welfare Week between 22 to 29                           | (c) .....             | .....             |
| November, 20XX into the school premises.                | (d) .....             | .....             |
| The school invite active participation                  |                       |                   |
| of students to collect funds and donations for orphans. |                       |                   |

- Q9. Do as directed:
- i) Rearrange the following jumbled words/phrases in the given information to create a meaningful sentence. (1)
- vast space/ a multitude of/ about/ wandering/ stars/ is/ in the  
A few of them from groups but the majority are solitary. They travel through a very spacious universe. (2)
- ii) Read the conversation given below and complete the passage that follows.
- Traveller : Can you tell me the way to the nearest inn?  
Peasant : Yes, Do you want one in which you can spend the night?  
Traveller: No, I only want a meal.  
The traveller asked the peasant (a) \_\_\_\_\_. The peasant replied that he could and asked (b) \_\_\_\_\_. The traveller answered that he did not wish to stay there but only wanted a meal.

#### Section - C (Literature)

- Q10. Read the given extract carefully. Attempt any two out of three extracts: (4+4)
- A) It was a constant source of amazement to Mrs. Bramble that she should have brought such a prodigy as Harold into the world. Harold was so different from ordinary children, so devoted to his books, such a model of behaviour, so altogether admirable.
- Who is 'prodigy' in the given extract?
  - Why was Mrs. Bramble amazed?
  - What does 'prodigy' mean?
  - In what respect was Harold different from other children?

OR

- B) Oh, mon dieu! It is hopeless, hopeless. We shall have nothing left. His estate is sold, his savings have gone. His furniture, everything. Were it not for my title dot we should starve! And now my beautiful - beautiful (sobs) salt - cellars.
- Who is the speaker here?
  - Why is Persome hopeless?
  - How does Persome help her brother?
  - Find out a word from the extract opposite in meaning to 'hopeful'.

OR

- C) To pass up gobstoppers.  
From respect to me choppers,  
And to buy something else with me 'shillin'.
- Who is being referred to and what should she pass over?
  - What are choppers? How can she respect them?
  - Explain the word 'shillin'.
  - What would have happened had the poet taken precautions earlier?

A-4

Word

11. Answer any six of the following seven questions in about 40 words each :

(6×2=12)

- a) How does the Bishop's attitude touch the convict?
- b) "Mrs. Al Smith is the representative of the American outlook. How?
- c) What conclusions does the poet draw from the style of singing of the solitary Reaper?
- d) Comment on Frost's use of nature to establish a connect with a human situation in the poem "The Road Not Taken".
- e) How does the rain declare its arrival and departure in 'Song of The Rain'?
- f) Why did Private Quelch's knowledge and habits make him an outcast among his peers?
- g) Why do you think Charles Hopper's appointment as Sales Manager is considered to be a tribute to Duke?

Q12. Answer any one of the following two questions in about 120 words.

(1×6=6)

- a) John A Pescud is not only respectful but also very patient with Colonel Allyn, Jessie's father - Highlighting the personality traits of John A. Pescud, write his character sketch.

OR

- b) How do the two poets in 'The Brook' and 'The Seven Ages of Man' use contrast to highlight the difference between the life of nature and human life? Express your views in the form of a diary entry with relevant examples from both the poems.

A-5

